

Literacy Week beginning 4th -15th May 2020



<https://www.pobble365.com/> - Excellent resource for story writing. Follow the instructions—pick a day, press the 'down arrow' and answer the questions or attempt the challenges!

<https://www.literacyshed.com/home.html> -The Literacy Shed—short animation clips and inspiration for story writing. Click on 'adventure shed' and pick a story. Can you complete the questions based around the story?

EYFS

KS1

KS2

Read a book or part of a book and complete the following activities.

- Predict the ending of the story.
- Draw a picture of a character from the book and write a short sentence about them.
- Retell the story in your own words or act it out, getting your family members to play the different characters and using props from around the house.
- Pick out a word from each page, can you think of an alternative word (synonym) that means the same thing? (big – huge).
- Write down a word from the book and think of as many words as you can that rhyme with it.
- Choose a picture from the book and label what you can see with sticky notes.

Predict the ending of the story and write it down.
Retell the story in your own words or act it out, getting your family members to play the different characters and using props from around the house.
Draw a picture of your favourite character and write thought bubbles to explore what the character might be thinking .
Write a character description.

Make a WANTED poster for a 'bad' character.
Write a book review (what you liked/disliked about the story and why, what you thought about the characters, how the story made you feel, etc.).
Question: What is a test? Listen, think, share
Write the word 'test'. Discuss any ideas you have about what a test is or examples of different types of test.
Look at resource 1, which shows examples of different tests taken by people. Have you ever taken any of these tests? Can you think of other examples? • Have you ever earned a badge or certificate for taking a test. What did you have to do?

Create a fun imaginary test for someone in your home to take e.g. a test to become a unicorn, a pirate or a stealth ninja!
Think about the following: • What is your test for? • What will the person taking the test have to do? • How well will they have to do to pass? Run the test and see who in your home can pass it. Make sure you give them a score and if they didn't pass, explain why so they can practise, improve and try again! You could even design a certificate to hand out for anyone who does pass.

- Predict the ending of the story and write it down.
- Rewrite the end of the story, (change a sad ending to a happy ending or vice versa).
- Write a diary entry as if you are one of the characters.
- Turn the story into a comic strip format – draw a sequence of pictures and use speech bubbles and thought bubbles to retell the whole, or part of the story.
- Write a brief synopsis of a sequel to the book you've read.
- Design a book cover for the sequel.
- Question: What are the alternatives to written tests? Listen, think, share
- Think about some of the tests you may already have done. Why were you doing the test? What did you have to do? How did you feel about it? • Write a list of tests you have already completed or may complete in the future e.g. spelling test, karate grading, gymnastics badge, SATs, driving , GCSEs. Sort them into tests that require a written response and tests that see how well you perform a certain action.
- Look at resource 2, which gives examples of alternatives to a written test. Can you think of any other examples? Do you think many of these alternatives happen in schools?
- This Week's Useful Videos Dealing with Exam Pressure <https://www.bbc.co.uk/newsround/48176237>
- Have a go at creating a 'fun and imaginary test' -as described in the KS1 box.

As we go through life, it's likely we will experience lots of different tests. These could be for playing the piano, swimming, maths or driving. Some of us may enjoy completing tests, others not as much. We can prepare ourselves though, which can make it easier for us .