



## Pupil Premium Strategy 2020-21

The purpose of the Pupil Premium Grant is to ensure that eligible children make good progress and to close the gap between these pupils and their peers. The school's overall aim is to raise the attainment of both disadvantaged pupils and their peers and provide equality of access for all.

### School overview

Metric	Data
School name	Woodham Walter C of E Primary School
Pupils in school	108
Proportion of disadvantaged pupils	32 <b>29.6%</b> versus <b>17.7%</b> National (2020)
Pupil premium allocation this academic year	£43,040
Academic year or years covered by statement	2019-21
Publish date	November 2020
Review date	November 2021
Statement authorised by	Mrs Sue Dodd (Head)
Pupil premium lead	Miss Nicola Rainford (SENCo)
Governor lead	Mr Michael Bradbrook

### Review: last year's aims and outcomes

Aim	Outcome
For all children, including those eligible for PP, to reach Age Related expectations in reading, writing, and maths.	Due to the impact from Coronavirus (school closure from March - Sept 20) we have been unable to fully measure the impact of this aim, at this present time.
Improve speech and language skills for pupils eligible for PP across the curriculum.	Due to the impact from Coronavirus (school closure from March - Sept 20) we have been unable to fully measure the impact of this aim, at this present time.
For all children, especially those experiencing emotional upheaval at home, to feel secure and settled in school so they are ready to learn.	Following the disruption caused by Coronavirus (school closure from March - Sept 20) we have been pleased with how well the children have returned and settled into the new school routine. Qualitative evidence (from pupils/parents) demonstrates that children are beginning to feel more settled in school. We will continue to support specific individual pupils, so that they are ready to learn.

## Assessment information

Due to coronavirus, assessment data for the end of year (2019/20) is unavailable. Below, is the school's internal data for Spring 2020.

END OF KS1		
	Pupils eligible for PP	Pupils not eligible for PP
% making expected or better than expected progress in <b>reading</b>	83%	92%
% making expected or better than expected progress in <b>writing</b>	50%	75%
% making expected or better than expected progress in <b>maths</b>	67%	83%

END OF KS2		
	Pupils eligible for PP	Pupils not eligible for PP
% making expected or better than expected progress in <b>reading</b>	67%	70%
% making expected or better than expected progress in <b>writing</b>	33%	60%
% making expected or better than expected progress in <b>maths</b>	67%	70%

YEAR 2 PHONICS SCREENING CHECK*		
Pupils eligible for PP	Pupils not eligible for PP	National average
*	*	*

\* Year 1 pupils who missed the summer 2020 check because of coronavirus will take the check during the second half of the autumn term in year 2. These results will be added, at the end of the autumn term.

## Barriers to learning

BARRIERS TO FUTURE ATTAINMENT	
Academic barriers:	
A	Low self-esteem and confidence
B	Speech and Language difficulties
ADDITIONAL BARRIERS	
External barriers:	
C	Home learning environment
D	Low attendance & lateness from some school groups

INTENDED OUTCOMES		
Specific outcomes	Success criteria	
A	For all children, especially those experiencing emotional upheaval at home, to feel secure and settled in school so they are ready to learn.	<ul style="list-style-type: none"> <li>● Introduction and implementation of 'Zones of Regulation' across the school.</li> <li>● Yoga &amp; Daily Mile &amp; Forest School in place.</li> <li>● Children of concern will be raised with SENCo.</li> <li>● Parental discussion will take place.</li> <li>● School support to be in place.</li> <li>● PP children of concern will be referred to Wilderness Foundation by SENCo, in consultation with parents.</li> </ul>
B	For all children, including those eligible for PP to make expected progress in reading, writing, and maths.	<ul style="list-style-type: none"> <li>● All PP children to make expected progress in reading, writing, and maths.</li> </ul>
C	Improve speech and language skills for pupils eligible for PP across the curriculum.	<ul style="list-style-type: none"> <li>● Children in Reception to Year 2 will be screened using the Welcomm Toolkit.</li> <li>● Intervention groups will be set up to include PP children of concern.</li> </ul>

		<ul style="list-style-type: none"> <li>● SENCo, in consultation with parents, will refer to SaLT Service, if required.</li> </ul>
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## Planned expenditure for current academic year

Targeted support					
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Introduce and implement the 'Zones of Regulation across the whole school	To improve social and emotional learning so that children become more emotionally literate and can seek appropriate strategies.	New vulnerable groups are evident post covid.	Staff and pupil perception survey Whole school inset training and follow up Parental engagement.	SENCo	Spring 2021 SIP
All LSAs to be aware of children eligible for Pupil Premium that they work with.	To be aware of the impact of Covid-19 on vulnerable groups.	Class LSAs to be aware of all PP children within their class bases.  Class LSAs will be aware of individual targets.	PMR target set in September 2020  Baseline assessments for interventions. Success criteria. Afl	Head Teacher  SENCo	April 2021
Class teachers to be aware of PP children in their cohort and ensure that additional targeted and measurable	Pupil Premium children to make expected progress in reading, writing, and maths.	Following Covid-19 lockdown, vulnerable groups are being monitored to ensure that they are making progress.	Resources purchased for intervention groups: Power of 2 Dancing Bears Numicon	Head Teacher  SENCo	December 2020  March 2021  July 2021

provision is in place.		Interventions are being targeted following baseline assessments.	Baseline assessments for interventions. Success criteria. Group AfL Pupil Progress Meetings – termly (teachers). Subject leaders to monitor		
Children eligible for Pupil Premium experiencing emotional upheaval at home need to feel secure and settled in school so they are ready to learn.	To support their emotional of resilience.	Following Covid-19 lockdown, all children, including vulnerable groups, are being supported in their return to school routine following a long period of absence.	HLTA to attend accredited yoga course.  All classes to access a yoga session weekly within school.  Gather pupil views on impact at the end of first term.	Head Teacher	December 2020
Children eligible for Pupil Premium can access trips, extra curricular clubs & resources.	To ensure equality of access for all vulnerable groups.	Covid-19 lockdown  Vulnerable families have needed financial support to ensure fair access for all pupils.	Physical resource packs were created to support home learning alongside remote learning opportunities. Parental requests supported for PP children to be able to attend school trips/clubs.	Head Teacher	December 2020  March 2021  July 2021
Total budgeted cost:					43,040