

Woodham Walter C of E (VC) Primary School

Remote Learning Provision: Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first days of remote education, pupils will be given age appropriate Well Being Packs or will be signposted to our Isolation Document. This will allow staff time to prepare lessons and record videos.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes. We will endeavour to teach the same curriculum remotely as we do in school. However, we may need to make some adaptations in some subjects. For example, working collaboratively on a task, team games in PE, or using clay.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

UNICORN CLASS	Up to 4 ½ hours a day including direct teaching videos, independent work and class meetings via Zoom. This includes: Daily introductory video by class teacher – explaining the tasks and the day's activities – 15 minutes Daily English lesson (phonics, writing, reading, handwriting) video and independent work - 60 minutes Daily maths lesson - 30 minutes Daily Topic activity – (art, science, etc.) – 90 minutes
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	<p>Daily PE/Yoga – via Zoom 30 minutes</p> <p>Daily live Zoom class catchup – 30 minutes</p> <p>Daily Story time</p> <p>Times shown indicate maximum times and children will need regular breaks every 10/15 minutes</p>
LIONS CLASS	<p>Up to 5 hours a day including direct teaching videos, independent work and class meetings via Zoom.</p> <p>This includes:</p> <p>Daily introductory video by class teacher – explaining the tasks and the day’s activities – 15 minutes</p> <p>Daily Phonics lesson (spelling, handwriting) 30 minutes - video and independent work</p> <p>Daily English lesson (writing, reading,) - 45 minutes</p> <p>Daily maths lesson - 60 minutes</p> <p>Daily Topic activity – (art, science, etc.) – 90 minutes</p> <p>Daily PE/Yoga – via Zoom 30 minutes</p> <p>Daily live Zoom class catchup – 30 minutes</p> <p>Daily Story time</p> <p>Times shown indicate maximum times and children will need regular breaks</p>
Red Deer Class	<p>Up to 5 ¼ hours a day including direct teaching videos, independent work and class meetings via Zoom.</p> <p>This includes:</p> <p>Daily exercise like Walk the Mile /Joe Wicks – 30 minutes</p> <p>Daily introductory video by class teacher – explaining the tasks and the day’s activities – 15 minutes</p> <p>Daily English lesson (writing, reading,) - 60 minutes</p> <p>Daily Bug Club reading/ Spelling Shed – 30 minutes</p> <p>Daily maths – 60 minutes including a video tutorial and TT Rockstars</p> <p>Daily Topic activity – (art, science, etc.) – 60 minutes</p> <p>Daily PE/Yoga – via Zoom 30 minutes</p> <p>Daily live Zoom class catchup – 30 minutes</p> <p>Daily Story time</p>
Dragon Class	<p>Up to 5 ¼ hours a day including direct teaching videos, independent work and class meetings via Zoom.</p> <p>This includes:</p> <p>Daily exercise like Walk the Mile /Joe Wicks – 30 minutes</p> <p>Daily introductory video by class teacher – explaining the tasks and the day’s activities – 15 minutes</p> <p>Daily English lesson (writing, reading etc.) - 70 minutes</p> <p>Daily Bug Club reading/ Spelling Shed/ TT Rockstars – 20 minutes</p> <p>Daily maths – 60 minutes including a video tutorial</p> <p>Daily Topic activity – (art, science, etc.) – 60 minutes</p>

	Daily PE/Yoga – via Zoom 30 minutes Daily live Zoom class catchup – 30 minutes Daily Story time
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Accessing remote education

How will my child access any online remote education you are providing?

All video lessons and resources are on the School website <http://woodhamwalterschool.co.uk> on the home learning tab, then click on the correct class lily pad e.g. under Spring 2021. Information about Zoom codes will be posted on Class Dojo.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Parents are asked to notify the school immediately if their child does not have digital or online access at home. We will lend school laptops to pupils and can provide 4g wireless routers that enable wireless connection (available via the DFE scheme). Printed materials are also available on request to be picked up at school each Friday 9am to 2pm ready for the following week. Work completed can be shared on the class pages of Class Dojo or emailed to class teachers or delivered to school when the new pack is collected each week.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Below is a list of the ways we provide remote learning:

- daily recorded videos by class teachers and TAs, including Phonics, maths, English and other subjects for a broad and balanced curriculum
- a suggested timetable of activities for each year group
- resources and links to support learning
- live daily catching-up sessions for engagement and feedback
- daily story time for each class
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- regular wellbeing checks through phone calls

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We will actively encourage pupils and parents to engage with online lessons and remote learning. We will make wellbeing check by phone and offer support as it is needed. Staff monitor and record pupil engagement, e.g. work submitted, joining online sessions etc. for assessment and safeguarding purposes.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We aim to give feedback on submitted work the same day or the next working day, within the normal school hours. Monitoring and recording of pupil engagement is ongoing and reported to the Headteacher and Governors. Appropriate actions may be taken, for example, more intensive phone support or even doorstep visits.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Work submitted on Class dojo or email is given feedback where possible on the same working day.
- Staff will keep records of engagement and standards.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For pupils who are supported as SEND in school, your main point of contact is your child's class teacher or a member of the support staff who knows your child well. They will set/adapt work and/or provide resources to meet your child's needs and support their learning. This will be done in liaison with Miss Rainford our SENCO.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

During lockdown, where the majority of pupils are not in school there is no difference in the provision made for those self-isolation and the rest of those engaging with remote education.

Where the majority of pupils are in school and a very small number are self-isolating, pupils will be directed to national schemes such as the Oak Academy and BBC programmes as teaching staff will be facilitating learning for pupils in school.

Please refer to the **Isolation Document 2020 – 2021** on the school website.

<http://woodhamwalterschool.co.uk> Click on the home learning tab, then click on the correct class lily pad under Spring 2021.