



Woodham Walter Primary School

PRIMARY SPORT PREMIUM DEVELOPMENT PLAN APRIL 2020-July 2021.

| Primary PE & Sport Grand Awarded | | | | | |
|--|--|--|--|-------------------|--|
| Total number of pupils on roll | | | | 109 | |
| Total grant amount for 2020-2021 | | | | £16,872 | |
| Carry forward | | | | £ 14,348 | |
| Total grant amount | | | | £31,220 | |
| PE & School Sport Co-ordinator | | | | Sue Dodd | |
| Summary of Primary Sport Premium 2020 – 2021 | | | | | |
| Objectives of spend | | | | | |
| <ul style="list-style-type: none"> To further promote active lifestyle for all of those involved in our setting Broaden the sporting opportunities and experiences available to pupils To further develop a love of sport and physical activity through a varied curriculum | | | | | |
| Outline of Primary Sport Premium spending 2020-2021 | | | | | |
| Key priority 1 Health and Well-being – to use physical activity to improve pupils health, wellbeing and educational outcomes | | | | | |
| Item/Project | Action | Anticipated outcomes | Sustainability | Budget | |
| Dedicated bubble areas outside to encourage ALL children to be physically active at play and lunchtimes | To observe which children are physically active at playtimes and which resources they use. | To raise the profile of an active lifestyle for all, and further encourage engagement in sport | Risk assess outside area | £500 resources | |
| | Y6 to form and lead 'play resources' for their bubbles Amend Lunchtime arrangements for Y6 planning committee | Children will have access to safe areas and the resources with which to be physically active | Y6 to delegate to Y5's for succession planning for 2020-2021 | £50 Resources | |
| | Circus skills wellbeing workshop (09.2020) | Children learn new skills and use the emotional resilience activities | Children to 'teach' each other skills | £193.33 resources | |

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| <p>Forest school</p> | <p>For KS1 to access Forest school for a weekly morning/ afternoon session throughout the year.</p> <p>For KS2 to access Forest school for a weekly morning/ afternoon session throughout the year</p> | <p>Building confidence and independence. Learning outdoors Feeling empathy for others and nature Physical fitness. Physical health benefits include improved mental health. Learning by experience. Exposure to manageable risks Better sleep and mood.</p> | <p>This will be sustained and built upon through links with the local nursery and the Seven Spires partnership</p> | <p>1x HLTA and 2 x LSA two da £20.050</p> | |
| <p>Yoga</p> | <p>LSA to qualify as a children's yoga instructor</p> | <p>Yoga helps children manage their anxiety and emotional regulation. Yoga boosts children's self-esteem and increases children's body awareness and mindfulness. It enhances children's concentration and memory and develops children's strength and flexibility</p> | <p>To offer Yoga zoom sessions during lockdown</p> | <p>Yoga CPD £450 1xLSA 1 day a week £5 855 50 x yoga mats £208.33</p> | |
| <p>Walk the mile</p> | <p>Timetable Walk the mile for each class</p> | <p>Can give you 12 minutes of exercise and gives you vitamin D for healthy body. Walking a mile can create healthier feet and lungs and Help with weight control. Walking a mile helps your feel better and to relax.</p> | <p>Keep children enthused with new initiatives eg 'Walking to Lapland, Walking around the world, walking to music</p> | | |

| Item/Project | Action | Anticipated outcomes | Sustainability | Budget |
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| Key Priority 2: PE – To improve the quality of P.E. teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress. | | | | |
| SPECIALIST PE TEACHER KS2 | Coach from Colchester United to work alongside KS2 teaching staff on a weekly basis. Coach from Essex Cricket United to work alongside KS2 teaching staff in the Summer term | For all children to have access to high quality sports teaching. For all staff to access high quality CPD. Enhanced skills for KS2 pupils | All of these outcomes are sustainable through: <ul style="list-style-type: none"> • Planning and organising tournaments and festivals • Monitoring teaching and learning effectively • Continuing to record registers of clubs and highlighting least active pupils • Clear planning and assessment. • Maintaining contact with local schools and partnerships • Differentiation is embedded to ensure inclusion and challenge of the most able pupils | £2,400.00 |
| Key priority 3: School Sport - To increase opportunities for participation, including for our young SEND pupils, in a range extra-curricular and competitive opportunities | | | | |
| Item/Project | Action | Anticipated outcomes | Sustainability | |
| Netball Club | In response to feedback from children a Netball club will continue to be run | To facilitate participation in team games sport | To take part in inter school Netball competitions | |
| Karate Club | In response to feedback from pupils we have opened the karate club to children from Y1 –Y9 | To encourage those pupils to participate in sports outside of school whose interest is not that of team games. | For grading sessions to take place twice a year Inter school/ club competitions WW to run karate taster sessions for local schools to encourage participation in a new sport | £563.00 |



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| Gym Club | In response to feedback from pupils and parents we will run a gym club for KS2 children and ensure that boys have access to this | To encourage those pupils to participate in sports outside of school whose interest is not that of team games. Especially boys dance. | The high profile of the dance club to continue eg: Performances at the Village review and the school fete and participation in larger dance workshops. | |
| Extra-Curricular | Timetable of diverse extra-curricular activities: Colchester United to provide Football clubs to KS1 and KS2 Other clubs to include: Netball, Karate, Fencing and Dance | To create a diverse out of hours provision timetable to encourage all children to participate. | Increase in children producing and showing awards/certificates in Celebration assembly Children signposting clubs and activities to each other | |
| Gym trail | Timetable for targeted children in KS1 and KS2 to access motor skills training during the early morning. | To develop strength, stamina and suppleness and fine and gross motor control | Boosts of confidence and self-esteem. Attendance at gym trail has a positive effect on punctuality and attendance | |
| | | | | Total £30,269.66 |