WOODHAM WALTER SCHOOL COVID catch-up premium report

COVID catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	109	Amount of catch-up premium received per pupil:	£80.00
Total catch-up premium budget:	£8640		

STRATEGY STATEMENT

The Strategic School Improvement Plan for the Spring/Summer term 2020-2021 has four targets:

- 1. Wellbeing
- 2. Assessment
- 3. GAP analysis
- 4. Quality 1st teaching.

Our plan for spending the COVID catch up grant is based on plugging the gaps following our gap analysis.

We identified the gaps in children's learning through quality 1st teaching and continuous assessment since the childrens' return from Lockdown. As a result of analysing the data, our findings show that the children who did little work during lockdown have fallen significantly behind the children who completed their home schooling.

We aim to close the gaps by intense teaching programs for small groups running during the Easter holiday, before the school day and during the school day.

The progress of the pupils will be monitored by SLT and reported to governors. We have read articles from many sources but particularly the Education Endowment Foundation (EEF) as to the best value for money strategies. These will be reviewed by the SLT to optimise our use of the COVID catch up premium. Baseline assessment of ALL children.



Assessments analysed re key focus areas

WHOLE SCHOOL TARGETS for

- Emotional well being
- Reading
- Writing
- Maths

The overall aim is to identify children not on track to meet ARE for RWM by the end of the academic year.

Aim A Identify specific gaps in RWM

Aim B Organise groups of children

Aim C Plan programme of work to close the gap

Aim D Assess Impact of Teaching

Aim E Adapt groups / Programme of teaching

BARRIERS TO FUTURE ATTAINMENT		
	BARRIERS	
А	Unexpected Class isolation / Whole school Lockdown	
В	Emotional resilience	
С	Parental agreement/support for child participation if offered during school holidays or before/after school	

Planned expenditure for current academic year



TARGETED SUPPORT				
Action	What are the gaps?	Timing		
	EASTER BREAK			
Y6	Maths - Arithmetic - fractions/percentages Writing- range of sentences	4x 2hr sessions		
Y5	Maths- 4 basic operations Division, fractions Writing - Punctuation and Paragraphs Range of sentences	4x 2hr sessions		
Y4	Maths - looking at the 4 operations - working on their confidence when calculating questions related to the 4 operations Writing - developing sentence structure - including description, other language features and punctuation.	2x2hr sessions		
Y3	Maths - looking at the 4 operations - working on their confidence when calculating questions related to the 4 operations Writing - developing sentence structure - including description, other language features and punctuation.	2x2hr sessions		
Y2	Maths - addition, subtraction, multiplication, division. Writing - correct punctuation and use of verbs and adjectives in descriptive sentences.	4 x 2 hour sessions		



Y1	Maths - addition/subtraction, number bonds to 10. Writing - writing simple and legible sentences with finger spaces.	4 x 2 hour sessions	
	BEFORE SCHOOL	<u>'</u>	
Y5	Spelling (GPS)	1x ½ hour session	
Y5	More able Maths	1x ½ hour session	
Y4	Spelling (GPS)	1 x ½ hour session	
Y3	Spelling (GPS)	1x ½ hour session	
	DURING SCHOOL		
Y6	Reading	1x 1 hour session (Summer 1st) 1 x ½ hour session (Summer 2nd)	
Y6	Writing	1 x ½ hour session	
Y6	Maths	2 x 50 mins sessions (Summer 2nd)	
Y5	Reading	1x 1 hour session	
Y5	Writing 1 x ½ hour session (Summer 1st) 2 x ½ hour sessions (Summer 2nd)		
Y5	Maths	2 x 50 mins sessions (Summer 1st)	
Y5	Emotional and social group	5 x 1 hour sessions	
Y4 /3	Reading	1 x ½ hour session	



Y4 /3	Maths	1 x ½ hour session (Summer 1st)	
		2x ½ hour sessions (Summer 2nd)	
Y2	Phonic strategies / Speech and Language	4 x 2 hour sessions	
Y2	Writing	3 x 40 mins sessions	
YR	Phonics Phase 2 Revision	4 x 1/4 hour sessions	
YR	Phonics Phase 3 Revision	4 x ½ hour sessions	
YR	Speech and Language skills	5 x 2 hour sessions	
YR	Daily Handwriting	4 x ½ hour sessions	
		= 79 hours 50 mins	
		Total budgeted cost: £7,132.91	

ADDITIONAL INFORMATION		

