

## Paws, Claws and Whiskers.

### Engage

We will invite different pets into the classroom.

### Develop

Develop our writing skills by writing our own 'Just So' stories.

### Innovate

We will make up a new imaginary animal to arrive in our pet shop. We will identify what it eats, where it lives and classify it. We will make it a pet home with different materials and make it a pet carrier.

### Express

We will draw, paint and collage animals. We will express our feeling about endangered animals.

#### Maths

We will be learning about weight, volume, mass, capacity and temperature.

We will be consolidating and solving problems.

Adding, subtracting, multiplying and dividing two digit numbers.

#### RE

Looking after God's World.

Learn about Animals in other religions and cultures.

#### PHSE

Looking after our own pets, nature and animals.

How can we help endangered animals?

#### Literacy Writing

We will be writing recounts, reading and writing our own fables. We will be listening to traditional tales, fairy stories and re-tell these stories. We will be writing booklets and lists. We will be writing instructions, listen to nursery rhymes and make up and recite poems.

#### Reading

Reading traditional tales and plays. Reading poems and reciting them off by heart.

#### Speaking and listening

Listen to poems from different cultures.

#### Science

We will be learning about 'Animals including Humans.' Compare animal features. We will be working scientifically. Identify and classify animals. Sort animals by Herbivore, Carnivore or Omnivore. Investigate variation of animals and camouflage.

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#### Music

Learn animal songs. Use percussion instruments and our own symbols to make up tunes.

#### PE

Make up animal dances, linked to Carnival of the Animals. Mini Olympics.

#### Forest School

#### Geography

We will using and making maps. We will be describing his physical features. We will learn map symbols, make plans and match aerial views. Use World maps, atlases and globes to identify UK and World continents and oceans.

#### Art and design/DT

We will be discussing different animal art, drawing, collage, model making, painting, sculpture. We will be making masks and animal products.

We will be designing and making animal enclosures.

#### ICT

We will be retrieving images and using photographs. We will be using presentation software.