

# The Scented Garden

## Engage

We will invite a gardener or florist to come and tell us about their jobs and the tools they use. We will write questions and answers about the visit.

## Develop

We will develop our non-fiction writing skills by writing fact files, non-chronological reports, and information books. We will write imaginary stories about discovering new plants and being a botanists.

## Innovate

We will make fragrant plant products to give to our parents and to sell at our garden center. We will set up our own classroom business. We will advertise our products and write product descriptions.

## Express

We will express our opinions about the different plants, herbs and flowers we have learnt about.

### Maths

Learn positions clockwise and anticlockwise.  
Use measurements of time, capacity, mass and volume.  
Solve mathematical problems using efficient methods.  
Revise and consolidate.

### Science

We will be learning all about plants, seeds and bulbs. Design and plant a pizza garden with basil, rocket, tomatoes, spinach, onions, peppers etc. Investigate what plants need to grow and to stay healthy. Identify and group plants. Use their senses to identify plants by tastes and smells. Investigate our 5 senses. Make a micro habitat/garden.

### History/Geography

We will be learning about plants in our local area and in the wider world. We will be learning about famous botanists and Helen Keller.  
Compare the UK with another country.  
Draw a plan of a garden.

### RE

Learn about special places in nature. Learn about Buddhism

### PHSE

Understanding their actions have consequences for themselves and others. Tidy a part of the school grounds.

## The Scented Garden

### Art and design/DT

We will be making observational drawings, flower-pressing and making sculptures. We will make a mud kitchen. Designing fragrant products. Design a garden, watering can and scarecrow. Use measurements to make scented salt dough flowers. Use scented pens for flower drawing.

### Literacy Writing

We will write recounts about a visitor, Write non-chronological reports about a visit, instructions, narratives and information books. Write a 'Did you know books.' Write instructions for planting seeds and bulbs. Write different endings for Jack and the beanstalk. Write a new version of Jack and the beanstalk.

Read about plants and plant care. Re-read texts to make sure it makes sense. Read different versions of Jack and the Beanstalk.

Speaking and listening

Role play in a garden center or being a gardener. Re-tell the story of Jack and the beanstalk.

### Music

Learning action rhymes about plants e.g. Here we go round the mulberry bush.

### PE

We will be doing different athletics and games.

Forest school

### ICT

We will be presenting information. Taking photographs of flowers and plants.