



LIONS



KEY SKILLS HOMEWORK - EVERYBODY

Reading	Children should read their book to a parent or carer every day, even if this is just for 10 minutes.
Phonics	Children should practise the phonemes in the back of their yellow reading record book for a few minutes every day.
Sight word recognition & spelling	Children should practise any sight words at the front of their yellow reading record book a few minutes every day. When they are confident with reading them they should begin to learn to spell them from memory as often as possible.
Maths	Help your child to practise their Maths skills in fun and practical ways when out and about or at home. <i>(E.g. practise addition, subtraction, multiplication and division with toys, food, small objects etc. Use different size and shape containers to learn about capacity at bath time. Practise recognising 2D and 3D shapes in the environment and talk about their properties. Look at money and practise recognising the different denominations, place them in order from smallest to greatest value, practise adding together a selection of coins. Practise telling the time - o'clock, half-past, quarter-past & quarter to).</i>

Our project for this half term is called **The Scented Garden**. It aims to help children explore the sensory world of plants and the environment developing their knowledge of the five senses, how plants grow, and how we can use them in everyday life.



Enrichment Homework (Summer 1) - OPTIONAL

Visit a garden or a garden centre. Take close-up photographs of flowers and use a plant identification app or spotting guide to find the name of each plant.

Plant a variety of flower seeds and watch them grow.

Bake recipes containing fragrant herbs and spices! *(Cheese and chive scones, cinnamon biscuits and lavender cake).*

Press flowers and make a collage.

PARENTS' ROLE IN HOMEWORK:

DO	DON'T
<i>Hear them read or read to them</i>	<i>Complete it for them</i>
<i>Challenge them to find out</i>	<i>Tell them the answers</i>
<i>Make it fun</i>	<i>Make it a 'chore'</i>
<i>Encourage them to achieve their best</i>	<i>Make it expensive!</i>
<i>Ask questions to challenge their thinking, listen to their thinking and suggest ways forward</i>	<i>STRESS! (All children learn at different rates and all achievements, no matter how small, should be praised).</i>